

广州城建职业学院

课程单元教学设计

学年学期:	2019-2020 学年第二学期
课程名称:	实用英语 2
所属教研室:	
授课班级:	
教师姓名:	

广州城建职业学院课程单元教学设计(首页)

课题(项目)	Unit 1	授课时间	年 月 日 星期第一节
课类/课序	理论课/第2次课	授课地点	
班级/小组		单元学时	2

能力(技能)目标:

- 1. The students should be able to share the opinion about money can buy everything.
- 2. The students should be able to get the main idea of the listening passage.

知识目标:

- 1. The students should master the useful expression and sentences.
- 2. The students should master the words and useful expressions of the listening text.

能力训练任务及案例:

Discussions:

- 1.Do you think money can buy everything?
- 2. What can't money buy?

教学重点、难点与解决办法:

Important point: The students should master the useful expression and sentences.

Difficult Point: the students should master the translation skills about complex sentence.

Solutions: The teacher should teach the students divide the complex sentences into small pieces, then according to the context for translation. Encourage students to read more in order to improve the reading skills.

教学过程设计思路:

- 1. The teacher tells the students teaching aims.
- 2. The teacher play the audio.
- 3. Lead the students to discuss the question before reading.
 - a. Do you think money can buy everything?
- b. What can't money buy?

4. Guide the students to use the useful expressions to make a conversation.		
5. Conclusion.		
参考资料与设备、工具和材料的配置:		
大学职业英语综合教程,多媒体		

广州城建职业学院课程单元教学设计(续页)

步骤	教学内容	教学方法与 手段	学生活动	时间分配 (分钟)
First	The teacher tells the students teaching aims. a. The students should be able to share the opinion about money can buy everything. b. The students should be able to get the main idea of the listening passage.	Teaching	listening	5min
second	The teacher play the audio and check	Teaching	listening	25min
	the answers.	Task-driven		
		Ask questions	Answer the	
	western food 西餐 candlelight dinner 烛光晚餐 anniversary 局年纪念日 fall in love with 漫上 have a crush on 迷恋 W: Why do you want to eat western food so much today? Anythingspecial_ to celebrate? M: Honey, do you really forget about it? Think it over. It's a candlelight dinner. W: It's not yourbirthday, also not mine. Hey, come on. Just tell me. M: It's our wedding anniversary, honey. How can you forget about it? W: My dear, tomorrow is our wedding anniversary. We ve been together for 20 years. M: But you never change. Always so careless! Do you remember things on our wedding day? W: Of course. I almost missed my own _wedding. M: Do you remember our fi rigl date? I got a really special gift. W: I can neverforgetthat. I bought you a box of chocolate, but I was so anxious that I forgot to give them toy ou, You didn't; get them until we parted. They had already melted down (獨化). M: Yeah, it's really unforgetable. Thank you for making mehappy all these years. W: You are the one I should thank. You've done really a great job.		questions	

	A: Hey, Lily, what are you doing? L. Woltling for someone. A? You mean the boy you met on WcChat? L. You're right. He is so funny and think I fall in love with him. A: You must be joking. You can't fall in love with someone you've never met L: I know, but I keep thinking of him every day. And I get really depressed (過程的) when he's not online. A: I think you just have a crush on him. You can't be serious. L: Well, this might be silly. But I just can't get him off my			
Third	Lead the students to discuss the	Task-driven		
	questions before reading.			
	a . Do you think money can buy	Teaching		
	everything?			
	b. What can't money buy?			
Fourth			Answer	25min
	Guide the students to use the useful		question	
	expressions to make a conversation.		Listening	
Fifth	* I don't want to go to this blind date. * I want to have a real relationship with my true bove instead of a random (\$\tilde{B}(\tilde{B}')) person. * I bleste dat how is cultivated (\$\tilde{R}(\tilde{R}')) from long period of time. * I still think blind date is a bold idea. * Maybe I should give her 'him a chance. * I lope there will be no more blind dates for me in the future. * Tonclusion. * Conclusion. Evaluate the students' conversation;	Task-driven		
	complement the main idea of the passage.	Teaching	Talking	20min
	 			5min

课后作业、训练任务布置:

Translate the first paragraph of Text A

教学效果评价与改进措施:		
检查评价:		
	检查人:	年 月 日