



广州城建职业学院

课程单元教学设计

学年学期：2019-2020 学年第二学期

课程名称：大学英语 2

所属教研室：

授课班级：

教师姓名：

广州城建职业学院教务处制

广州城建职业学院课程单元教学设计（首页）

课题（项目）	Unit 2	授课时间	年 月 日 星期 第 节至第 节
课类/课序	理论课 / 第 4 次课	授课地点	
班级/小组		单元学时	2
能力（技能）目标： 1. The students should be able to understand the prefix expression im-, dis- or re-. 2. The students should be able to understand the sentence of “find out“and “make sure”.		知识目标： 1. The students should master the skills of prefix . 2. The students should master the sentence of “find out“and “make sure”.	
能力训练任务及案例： Grammar Focus: prefix expression im-, dis- or re-.			
教学重点、难点与解决办法： Teaching important point: The students should be able to understand the prefix expression prefix expression im-, dis- or re-. Teaching difficult point: The students should be able to understand the sentence of “find out“and “make sure”. Solutions: Encouraged the students to do more reading practice after class. According to the definition, the interpretation or examples to guess the meaning of the words.			
教学过程设计思路： 1. The teacher tells the students the teaching aims. 2. The teacher explains the prefix and suffix words and the students do the exercises. 3. The teacher explains the sentence of “find out“and “make sure”, and the students do the exercises. The teacher checks the answers.			

4. Conclusion.

参考资料与设备、工具和材料的配置:

大学职业英语综合教程，多媒体。

广州城建职业学院课程单元教学设计（续页）

步骤	教学内容	教学方法与手段	学生活动	时间分配（分钟）																																		
First	<p>The teacher tells the students the teaching aims.</p> <p>1. The students should be able to understand the prefix expression im-, dis- or re-.</p> <p>2. The students should be able to understand the sentence of “find out”and “make sure”.</p>	Teaching	Listening	5mins																																		
Second	<p>The teacher explains the prefix and suffix words and the students do the exercises.</p> <div><div><div>5</div><div>Add im-, dis- or re- to the following words to form new words and give the corresponding Chinese meanings of the new words.</div></div><table><tr><th>Affix</th><th>Original Words</th><th>New Words</th><th>Chinese Meanings</th></tr><tr><td rowspan="3">im</td><td>moral</td><td>immoral</td><td>不道德的</td></tr><tr><td>polite</td><td>impolite</td><td>不礼貌的</td></tr><tr><td>patient</td><td>impatient</td><td>没有耐心的</td></tr><tr><td rowspan="3">dis</td><td>like</td><td>dislike</td><td>不喜欢的</td></tr><tr><td>honest</td><td>dishonest</td><td>不诚实的</td></tr><tr><td>agree</td><td>disagree</td><td>不同意的</td></tr><tr><td rowspan="3">re</td><td>turn</td><td>return</td><td>归还</td></tr><tr><td>start</td><td>restart</td><td>重新开始</td></tr><tr><td>do</td><td>redo</td><td>重做</td></tr></table></div>	Affix	Original Words	New Words	Chinese Meanings	im	moral	immoral	不道德的	polite	impolite	不礼貌的	patient	impatient	没有耐心的	dis	like	dislike	不喜欢的	honest	dishonest	不诚实的	agree	disagree	不同意的	re	turn	return	归还	start	restart	重新开始	do	redo	重做	Teaching	Listening	35mins
Affix	Original Words	New Words	Chinese Meanings																																			
im	moral	immoral	不道德的																																			
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re	turn	return	归还																																			
	start	restart	重新开始																																			
	do	redo	重做																																			
Third	<p>The teacher explains the sentence of</p>	Task driven	Take the	35mins																																		

	<p>“whether or not “and “there might be”, and the students do the exercises. The teacher checks the answers.</p> <div> <p>7 Complete the following sentences with the given phrases and expressions.</p> <p>find out 弄清楚，找出，认识 e.g. You should find out more about yourself. 你应该进一步认识你自己。 1 Would you call me <u>as soon as you find out</u> (你一弄清楚之后)? 2 Try to <u>find out the answer to the question</u> (找出问题的答案).</p> <p>make sure 确保，确定 e.g. Make sure your homework is finished before you play. 在你玩之前确保你的作业完成了。 1 <u>make sure you can catch</u> (确保你会赶上) the early bus. 2 Just <u>make sure you shut the door</u> (确保你关上门) after you.</p> </div>	Teaching Asking	notes. Tasks Take the notes. Answering	
Fourth	Conclusion.	Teaching	Listening	5mins

课后作业、训练任务布置：

Finish Exercise I on the exercise books.

教学效果评价与改进措施：

检查评价：

检查人：

年 月 日